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Spelling Week 1: Short Vowels

1. Conflicts
2. helpful
3. plans
4. problems
5. examples
6. imagine
7. printed
8. upset

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.

| Rainbow Words | Pyramid | Flash Cards |
| :---: | :---: | :---: |
| Use the ROYGBIV <br> color pattern to spell <br> your words. Write <br> each letter in a <br> different color. | Make letter <br> pyramids with your <br> words. | Make a flash card for <br> each word. On one <br> side of the card spell <br> the word. On the other <br> side of the card |
| illustrate the word. |  |  |

$\qquad$
Spelling Week 2: Long a

1. became
2. favored
3. raised
4. swayed
5. explained
6. plain
7. separate
8. vain

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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## Spelling Week 3: Long o and Long u

1. arrows
2. contribution
3. boeyed
4. united
5. broken
6. new
7. told
8. used

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

All spelling activities are due on Friday.

$\qquad$
Spelling Week 4: Long e

1. even
2. honey
3. leave
4. queens
5. freedom
6. hungry
7. pieces
8. screamed

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

All spelling activities are due on Friday.

$\qquad$
Spelling Week 5: Long i

1. Cried
2. island
3. myself
4. sacrifice
5. fighting
6. might
7. provided
8. unwind

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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## Spelling Week 6: Compound Words

1. firelight
2. hillside
3. thunderclap
4. heartbeat
5. treetops

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

All spelling activities are due on Friday.

$\qquad$
Spelling Week 7: r-controlled vowels ar, or

1. Arctic
2. form
3. born
4. forward
5. sharp

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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Spelling Week 8: r-controlled vowels er, ir, ur

1. birds
2. caterpillar
3. dangerous
4. furry
5. butterfly
6. curl
7. deter
8. survive

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


$\qquad$
Spelling Week 9: Closed syllables

1. better
2. blended
3. predators
4. sticky
5. black
6. munching
7. quickly
8. suddenly

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

All spelling activities are due on Friday.

$\qquad$
Spelling Week 10: Open Syllables

1. apron
2. music
3. began
4. potatoes

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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## Spelling Week 11: Consonant- le Syllables

1. able
2. fable
3. gobble
4. single
5. bicycle
6. gentle
7. purple
8. terrible

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


$\qquad$
Spelling Week 12: Vowel Teams

1. beans
2. shook
3. boaster
4. sprouted
5. week

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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> Spelling Week 13: Vowel- Consonant-e Syllables

1. arrive
2. huge
3. celebrated
4. broke
5. June
6. telephone
7. wire
8. whole

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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## Spelling Week: 14 Vowel—r Syllables

1. clerk
2. performed
3. coworkers
4.simpler
4. mother
5. smaller
6. over
7. various

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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Spelling Week 15: Inflectional Endings ed, ing

1. carried
2. creating
3. relied
4. changed
5. sharing
6. taking
7. introduced
8. using

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.

| Use www.wordle.net to type all your words and create a word cloud. |  |  | A to Z <br> List all your words in alphabetical order. | Practice Test <br> Have a parent give you a practice test. Write any missed words 3 times each. Parent signature required. |
| :---: | :---: | :---: | :---: | :---: |
| Letter Count <br> Organize your words in lists by the number of letters in each word. |  |  | Red Vowels <br> Write all your words in a list and then circle all the vowels | Ransom Note <br> Cut out letters from magazines or newspapers and |
| 2 <br> on | $\frac{3}{\frac{3}{\text { not }}}$ | 4 <br> spot <br> then <br> what | in red. | glue to spell your words. |
| Puzzles <br> Use <br> www.puzzlemaker.com to create a word search or crossword using your words. |  |  | Sentences | Fancy Cursive |
|  |  |  | Write a sentence with each of your words. Underline each spelling word in your sentences. | Write your words 2 times each in cursive or type your words 2 times each in a fancy font. |

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Spelling Week 16: Irregular plurals

1. geese
2. sheep
3. grass
4. teeth
5. lives
6. themselves
7. people
8. woles

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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Spelling Week 17: Long and short 00

1. choose
2. foolish
3. looked
4. took
5. food
6. good
7. rooster
8. wooden

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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Spelling Week 18: lou/ as in how and out

1. brown
2. found
3. howl
4. sound
5. down
6. growls
7. snout
8. waterfowl

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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Spelling Week 19: Suffixes er, or

1. actors
2. owners
3. players
4. vendors
5. bakers
6. painters
7. sculptors
8. visitors

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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1. eight
2. wear
3. past
4. sew
5. so
6. passed
4.ate
7. where

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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Spelling Week 21: Variant vowel /o/

1. awful
2. dawn
3. stalks
4. thawing
5. called
6. pause
7. taught
8. walls

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.

| Use www.wordle.net to type all your words and create a word cloud. |  |  | A to Z <br> List all your words in alphabetical order. | Practice Test <br> Have a parent give you a practice test. Write any missed words 3 times each. Parent signature required. |
| :---: | :---: | :---: | :---: | :---: |
| Letter Count <br> Organize your words in lists by the number of letters in each word. |  |  | Red Vowels <br> Write all your words in a list and then circle all the vowels | Ransom Note <br> Cut out letters from magazines or newspapers and |
| 2 <br> on | $\frac{3}{\frac{3}{\text { not }}}$ | 4 <br> spot <br> then <br> what | in red. | glue to spell your words. |
| Puzzles <br> Use <br> www.puzzlemaker.com to create a word search or crossword using your words. |  |  | Sentences | Fancy Cursive |
|  |  |  | Write a sentence with each of your words. Underline each spelling word in your sentences. | Write your words 2 times each in cursive or type your words 2 times each in a fancy font. |

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Spelling Week 22: Hard and Soft C

1. affect
2. computers
3. covered
4. fierce
5. certain
6. Connecticut
7. crucial
8. recommended

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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Spelling Week 23: Hard and soft G

1. again
2. grateful
3. garden
4. germinated
5. generous
6. gathered
7. green

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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## Spelling Week 24: Dipthongs

1. cloud
2. moisture
3. shower
4. south
5. downpour
6. point
7. soil
8. sprout

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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Spelling Week 25: Suffixes less, ful, able

1. countless
2. fanciful
3. profitable
4. tearful
5. delightful
6. penniless
7. sizeable
8. valuable

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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Spelling Week 26: Prefixes dis, un

1. disappeared
2. unblemished
3. disassembled
4. unhappy
5. disbelief
6. unrivaled
7. displeasure
8. unsalted

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.

| Rainbow Words | Pyramid | Flash Cards |
| :---: | :---: | :---: |
| Use the ROYGBIV <br> color pattern to spell <br> your words. Write <br> each letter in a <br> different color. | Make letter <br> pyramids with your <br> words. | Make a flash card for <br> each word. On one <br> side of the card spell <br> the word. On the other <br> side of the card |
| illustrate the word. |  |  |

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1. Prearrange
2. reconsider
3. prekindergarten
4. recycled
5. preorder
6. restock
7. prepackaged
8. rethink

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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Spelling Week 28: Compound Words

1. bone-tired
2. everyone
3. halfway
4. daybreak
5. jack-rabbit
6. meanwhile
7. finish line
8. slow-poke

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.


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1. Amazement

Spelling Week 29: Suffixes ing, ness, ment
5. contentment
6. slyness
2. sadness
3. cleverness
7. happiness
8. warning
9. warning
4. scrambling

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.

$\left.\begin{array}{|c|c|c|}\hline \text { Rainbow Words } & \text { Pyramid } & \text { Flash Cards } \\ \begin{array}{c}\text { Use the ROYGBIV } \\ \text { color pattern to spell } \\ \text { your words. Write } \\ \text { each letter in a } \\ \text { different color. }\end{array} & \begin{array}{c}\text { Make letter } \\ \text { pyramids with your } \\ \text { words. }\end{array} & \begin{array}{c}\text { Make a flash card for } \\ \text { each word. On one } \\ \text { side of the card spell } \\ \text { the word. On the other } \\ \text { side of the card }\end{array} \\ \text { illustrate the word. }\end{array}\right\}$
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## Spelling List 30: Related Words

1. inventor
2. solution
3. invention
4. solve
5. problem
6. transformation
7. problematic
8. transforms

Directions: Complete any attached activities and Choose any 2 activities from the grid below. Staple your extra activities to this packet. Your child may complete these at school during their daily 5 time or at home.

## All spelling activities are due on Friday.

| Rainbow Words | Pyramid | Flash Cards |
| :---: | :---: | :---: |
| Use the ROYGBIV <br> color pattern to spell <br> your words. Write <br> each letter in a <br> different color. | Make letter <br> pyramids with your <br> words. | Make a flash card for <br> each word. On one <br> side of the card spell <br> the word. On the other <br> side of the card |
| illustrate the word. |  |  |$|$

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## Spelling Week 8 (Vowel + |r|)

No Excuses Words Spelling Pattern Words

1. many
2. more
3. no
4. not
5. of
6. embark
7. discard
8. scare
9. careful
10. lair
11. dairy
12. pear
13. wearing

Challenge Words (non, tion)

1. nonliving
2. nonfiction
3. reaction
4. attention

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.
$\left.\begin{array}{|c|c|c|}\hline \text { Rainbow Words } & \text { Pyramid } & \text { Spelling City } \\ \begin{array}{c}\text { Use the ROYGBIV } \\ \text { color pattern to spell } \\ \text { your words. Write } \\ \text { each letter in a } \\ \text { different color. }\end{array} & \begin{array}{c}\text { Make letter } \\ \text { pyramids with your } \\ \text { words. }\end{array} & \begin{array}{c}\text { Complete one activity } \\ \text { on spelingcity.com. } \\ \text { Print the activity or have } \\ \text { a parent write a note } \\ \text { that gives the activity } \\ \text { name and your score. }\end{array} \\ \hline \begin{array}{c}\text { Vowels and } \\ \text { Consonants }\end{array} & \text { Practice Test } \\ \text { bug }\end{array}\right]$
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# Spelling Week 9 (Vowel + |r|) 

No Excuses Words

1. on
2. one
3. or
4. other
5. out

Spelling Pattern Words

1. third
2. direction
3. encircle
4. retire
5. fire
6. drier
7. flier
8. crier

## Challenge Words (over, es)

1. overpay
2. overflow
3. coaches
4. pushes

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.

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# Spelling Week 10 (Vowel + |r|) 

No Excuses Words

1. in
2. into
3. is
4. like
5. make

Spelling Pattern Words

1. world
2. worked
3. chore
4. score
5. forceful
6. roar
7. overboard
8. soaring

## Challenge Words (mis, y)

1. misorder
2. mistreat
3. stormy
4. frosty

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.

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## Spelling Week 11 Review

Spelling Pattern Words

1. safe
2. pain
7.untrue
3. useful
4. highway
5. crime
6. know
7. coast
8. blinked
9. sickness
10. unscrew
11. reshoot
12. discard
13. careful
14. third
15. fire
16. chore
17. forceful

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.

| Use w type cre | $\operatorname{ag} x$ <br> .tag your m b' 웅 | do <br> do.com to ords and cloud. <br> tug | Z to A <br> List all your words in alphabetical order backwards. | Spelling City <br> Complete one activity on spelingcity.com. Print the activity or have a parent write a note that gives the activity name and your score. |
| :---: | :---: | :---: | :---: | :---: |
| Organize your words in lists by the number of letters in each word. |  |  | Practice Test <br> Have a parent give you a practice test or take a practice test on Spelling | Ransom Note <br> Cut out letters from magazines or newspapers and |
| 2 | 3 | 4 | words 3 times each. Par- | glue to spell your |
| on |  | $\begin{gathered} \text { spot } \\ \text { then } \end{gathered}$ |  |  |
| Word Search <br> Use <br> www.puzzlemaker.com or graph paper to create a word search. You must circle or highlight all your words in the word search. |  |  | Sentences | Fancy Cursive |
|  |  |  | Write or type a sentence with each of your words. Underline each spelling word in your sentences. | Write your words 2 times each in cursive or type your words 2 times each in a fancy font. |

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# Spelling Week 12 (Vowel + IrI) 

No Excuses Words

1. yes
2. yet
3. you
4. your
5. you're

Spelling Pattern Words

1. burst
2. church
3. burned
4. hurtful
5. pure
6. unsure
7. nurse
8. curse

Challenge Words (im, ly)

1. impolite
2. imperfect
3. clearly
4. safely

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.

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# Spelling Week 13 (/aw/) 

No Excuses Words

1. said
2. see
3. she
4. so
5. some

Spelling Pattern Words

1. crawl
2. drawn
3. caught
4. taught
5. because
6. brought
7. thought
8. cough

## Challenge Words (inter, er)

1. interact
2. interstate
3. gardener
4. dreamer

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list. All spelling activities are due on Friday.

| Rainbow Words <br> Use the ROYGBIV color pattern to spell your words. Write each letter in a different color. | Pyramid <br> Make letter pyramids with your words. <br> b bu bug | Spelling City <br> Complete one activity on spelingcity.com. Print the activity or have a parent write a note that gives the activity name and your score. |
| :---: | :---: | :---: |
| Vowels and Consonants <br> Write each word one time. Circle vowels in red and consonants in blue. | Practice Test <br> Have a parent give you a practice test or take a practice test on Spelling City. Write any missed words 3 times each. Parent signature required. | Round and Round <br> Write your words around the outside of your paper. Continue until you get to the middle. |
| Definitions <br> Use a dictionary or an online dictionary www.wordsmyth.net to look up and write the definition of each of your spelling words. | Sentences <br> Write or type a sentence with each of your words. Underline each spelling word in your sentences. | Fancy Cursive <br> Write your words 2 times each in cursive or type your words 2 times each in a fancy font. |

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## Spelling Week 14 (Silent Consonants)

| High Frequency Words | Spelling Pattern Words |  |
| :--- | :--- | :--- |
| 1. weather |  |  |
| 1. gnaw | Challenge |  |
| 2. whether | 2. knife | 1. defrost |
| 3. within | 3. knocker | 2. dethrone |
| 4. wide | 4. thumb | 3. comfortable |
| 5. wild | 5. answer | 4. affordable |
|  | 6. listen |  |
|  | 7. wrestle | 8. wrong |

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.

| Rainbow Words | Pyramid | Flash Cards |
| :---: | :---: | :---: |
| Use the ROYGBIV <br> color pattern to spell <br> your words. Write <br> each letter in a <br> different color. | Make letter <br> pyramids with your <br> words. | Make a flash card for <br> each word. On one <br> side of the card spell <br> the word. On the other <br> side of the card |
| illustrate the word. |  |  |

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## Spelling Week 15 (Soft C and G)

No Excuses Words Spelling Pattern Words Challenge Words (fore, ous)

1. than
2. that
3. the
4. their
5. them
6. change
7. engage
8. page
9. budge
10. price
11. bouncy
12. center
13. exception
14. foreground
15. foreshadow
16. disastrous
17. furious

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.

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## Spelling Week 16 (Closed Syllables)

High Frequency Words

1. easy
2. either
3. else
4. everyone
5. everything

Syllable Pattern Words

1. atlas
2. happen
3. absent
4. frantic
5. subject
6. kingdom
7. channel
8. sudden

Challenge Words (semi, ic)
1.semiclosed
2. semipro
3.historic
4. athletic

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.

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# Spelling Week 17 (Open Syllable) 

No Excuses Words

1. within
2. will
3. with
4. would
5. what

Syllable Pattern Words

1. vacant
2. siren
3. frequent
4. human
5. locate
6. secret
7. equal
8. finally

## Challenge Short Vowel Words (double the consonant to add ending)

1.big , biggest
2. trip, tripped
3. shred, shredded
4. quiz, quizzes

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.

| Rainbow Words <br> Use the ROYGBIV color pattern to spell your words. Write each letter in a different color. | Pyramid <br> Make letter pyramids with your words. <br> b bu bug | Spelling City <br> Complete one activity on spelingcity.com. Print the activity or have a parent write a note that gives the activity name and your score. |
| :---: | :---: | :---: |
| Vowels and Consonants <br> Write each word one time. Circle vowels in red and consonants in blue. | Practice Test <br> Have a parent give you a practice test or take a practice test on Spelling City. Write any missed words 3 times each. Parent signature required. signature required. | Round and Round <br> Write your words around the outside of your paper. Continue until you get to the middle. |
| Definitions <br> Use a dictionary or an online dictionary www.wordsmyth.net to look up and write the definition of each of your spelling words. | Sentences <br> Write or type a sentence with each of your words. Underline each spelling word in your sentences. | Fancy Cursive <br> Write your words 2 times each in cursive or type your words 2 times each in a fancy font. |

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# Spelling Week 18 (R-Controlled Syllable) 

High Frequency Words

1. special
2. strong
3. suddenly
4. summer
5. system

Syllable Pattern Words

1. order
2. partner
3. perform
4. disturb
5. corner
6. factory
7. further
8. terrific

Challenge Words
(change y to i before adding a suffix)

1. happy, happier
2. deny, denied
3. rely, reliable
4. angry, angrily

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.

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## Spelling Week 19 (Consonant + le, el, al Syllable)

No Excuses Words

1. then
2. this
3. time
4. up
5. was

Syllable Pattern Words

1. nickel
2. disable
3. total
4. sparkle
5. decimal
6. special
7. cancel
8. uncle

Challenge Words
(drop silent e to add a vowel suffix)

1. giggle, giggling
2. use, using
3. fame, famous
4. hope, hoped

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.

| Rainbow Words <br> Use the ROYGBIV color pattern to spell your words. Write each letter in a different color. | Pyramid <br> Make letter pyramids with your words. <br> b bu bug | Spelling City <br> Complete one activity on spelingcity.com. Print the activity or have a parent write a note that gives the activity name and your score. |
| :---: | :---: | :---: |
| Vowels and Consonants <br> Write each word one time. Circle vowels in red and consonants in blue. | Practice Test <br> Have a parent give you a practice test or take a practice test on Spelling City. Write any missed words 3 times each. Parent signature required. signature required. | Round and Round <br> Write your words around the outside of your paper. Continue until you get to the middle. |
| Definitions <br> Use a dictionary or an online dictionary www.wordsmyth.net to look up and write the definition of each of your spelling words. | Sentences <br> Write or type a sentence with each of your words. Underline each spelling word in your sentences. | Fancy Cursive <br> Write your words 2 times each in cursive or type your words 2 times each in a fancy font. |

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## Spelling End of Year Review

1.pain
2. safe
3. sale
4. sweet
5. least
6. reach
7. prewrite
8.flight
9. highway
10. know
11. hopeful
12. coast
13. useful
14. untrue
15. prune
16. sickness
17. thankful
18. strike
19. smooth
20. fruit
21. knew
22. discard
23. careful
24. wearing
25. third
26. flier
27. retire
28. chore
29. soaring
30. worked
31. burst
32. unsure
33. nurse
34. drawn
35. caught
36. thought
37. knife
38. answer
39. listen
40. change
41. price
42. center
43. happen
44. channel
45. total
46. secret
47. siren
48. finally
49. order
50. further

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.

| Rainbow Words | Pyramid | Flash Cards |
| :---: | :---: | :---: |
| Use the ROYGBIV <br> color pattern to spell <br> your words. Write <br> each letter in a <br> different color. | Make letter <br> pyramids with your <br> words. | Make a flash card for <br> each word. On one <br> side of the card spell <br> the word. On the other <br> side of the card |
| illustrate the word. |  |  |$|$

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## Spelling Week --(Vowel Team Syllables)

High Frequency Words

1. can't
2. cannot
3. carry
4. certain
5. care

Spelling Pattern Words

1. about
2. beneath
3. contain
4. enjoy
5. holiday
6. mistreat
7. raincoat
8. volunteer

## Challenge Words

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Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.

| Rainbow Words | Pyramid | Flash Cards |
| :---: | :---: | :---: |
| Use the ROYGBIV <br> color pattern to spell <br> your words. Write <br> each letter in a <br> different color. | Make letter <br> pyramids with your <br> words. | Make a flash card for <br> each word. On one <br> side of the card spell <br> the word. On the other <br> side of the card |
| illustrate the word. |  |  |$|$

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## Spelling Week -- (Silent |e| Syllables)

High Frequency Words Spelling Pattern Words

1. talk
2. tall
3. themselves
4. tiny
5. town
6. severe
7. divide
8. dispute
9. alone
10. parade
11. amaze
12. prepare
13. notebook

Challenge Words
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Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.
$\left.\begin{array}{|c|c|c|}\hline \text { Rainbow Words } & \text { Pyramid } \\ \begin{array}{c}\text { Use the ROYGBIV } \\ \text { color pattern to spell } \\ \text { your words. Write } \\ \text { each letter in a } \\ \text { different color. }\end{array} & \begin{array}{c}\text { Make letter } \\ \text { pyramids with your } \\ \text { words. }\end{array} & \begin{array}{c}\text { Flash Cards }\end{array} \\ \hline \text { Make a flash card for } \\ \text { each word. On one } \\ \text { side of the card spell } \\ \text { the word. On the other } \\ \text { side of the card } \\ \text { illustrate the word. }\end{array}\right]$
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# Spelling Week (3 Syllable Words) 

High Frequency Words Spelling Pattern Words

1. understood
2. voice
3. warm
4. watch
5. winter
6. however
7. animal
8. grandfather
9. grandmother
10. important
11. victory
12. banana
13. yesterday

## Challenge Words

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## Spelling Week (Endings |ing| |ed|)

## No Excuses Words Spelling Pattern Words Challenge Words

1. we
2. were
3. where
4. when
5. which
6. breathing
7. striped
8. fainted
9. fixing
10. flipped
11. wasting
12. hiking
13. wrapped

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.

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## Spelling Week (Endings |ge|)

High Frequency Words Spelling Pattern Words

## Challenge Words

1. able
2. anything
3. begin
4. build
5. built
6. average
7. edge
8. cabbage
9. strange
10. cage
11. damage
12. judge
13. page

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.
$\left.\begin{array}{|c|c|c|}\hline \text { Rainbow Words } & \text { Pyramid } & \text { Spelling City } \\ \begin{array}{c}\text { Use the ROYGBIV } \\ \text { color pattern to spell } \\ \text { your words. Write } \\ \text { each letter in a } \\ \text { different color. }\end{array} & \begin{array}{c}\text { Make letter } \\ \text { pyramids with your } \\ \text { words. }\end{array} & \begin{array}{c}\text { Complete one activity } \\ \text { on spelingcity.com. } \\ \text { Print the activity or have } \\ \text { a parent write a note } \\ \text { that gives the activity } \\ \text { name and your score. }\end{array} \\ \hline \begin{array}{c}\text { Vowels and } \\ \text { Consonants }\end{array} & \text { Practice Test } \\ \text { burg }\end{array}\right]$
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# Spelling Week (Prefixes) 

High Frequency Words

1. already
2. although
3. area
4. beautiful
5. box

Spelling Pattern Words

1. distrust
2. redo
3. reread
4. dislike
5. rewrite
6. unload
7. untidy
8. unlucky

Challenge Words
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Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.

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## Spelling Week (Endings VCV)

High Frequency Words Spelling Pattern Words Challenge Words

1. main
2. map
3. notice
4. outside
5. past
6. busy
7. limit
8. talent
9. magic
10. cousin
11. modern
12. vivid
13. jealous

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.
$\left.\begin{array}{|c|c|c|}\hline \text { Rainbow Words } & \text { Pyramid } & \text { Flash Cards } \\ \begin{array}{c}\text { Use the ROYGBIV } \\ \text { color pattern to spell } \\ \text { your words. Write } \\ \text { each letter in a } \\ \text { different color. }\end{array} & \begin{array}{c}\text { Make letter } \\ \text { pyramids with your } \\ \text { words. }\end{array} & \begin{array}{c}\text { Make a flash card for } \\ \text { each word. On one } \\ \text { side of the card spell } \\ \text { the word. On the other } \\ \text { side of the card }\end{array} \\ \text { illustrate the word. }\end{array}\right\}$
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## Spelling Week (Endings |er| |est| |es| |ed|)

High Frequency Words

1. feel
2. field
3. fine
4. finally
5. floor

Spelling Pattern Words

1. easier
2. happiest
3. stories
4. studied
5. families
6. prettiest
7. funnier
8. hurried

## Challenge Words

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Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.

| Rainbow Words | Pyramid | Flash Cards |
| :---: | :---: | :---: |
| Use the ROYGBIV <br> color pattern to spell <br> your words. Write <br> each letter in a <br> different color. | Make letter <br> pyramids with your <br> words. | Make a flash card for <br> each word. On one <br> side of the card spell <br> the word. On the other <br> side of the card |
| illustrate the word. |  |  |$|$

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## Spelling Week 22 (Endings VCV)

High Frequency Words Spelling Pattern Words

1. friend
2. gone
3. held
4. hold
5. hour
6. paper
7. season
8. moment
9. pilot
10. chosen
11. music
12. human
13. knew

## Challenge Words

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Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list. All spelling activities are due on Friday.

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## Spelling Week (Suffixes |less| |ful|)

High Frequency Words

1. piece
2. question
3. quite
4. quiet
5. rain

Spelling Pattern Words

1. careless
2. fearful
3. powerful
4. hopeful
5. hopeless
6. useful
7. careful
8. useless

Challenge Words
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Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list. All spelling activities are due on Friday.

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## Spelling Week (|ch| |ck| |th|)

High Frequency Words Spelling Pattern Words

1. ready
2. road
3. shown
4. size
5. someone
6. package
7. machine
8. pocket
9. teacher
10. method
11. nothing
12. rocket
13. whether

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.
$\left.\begin{array}{|c|c|c|}\hline \text { Rainbow Words } & \text { Pyramid } & \text { Flash Cards } \\ \begin{array}{c}\text { Use the ROYGBIV } \\ \text { color pattern to spell } \\ \text { your words. Write } \\ \text { each letter in a } \\ \text { different color. }\end{array} & \begin{array}{c}\text { Make letter } \\ \text { pyramids with your } \\ \text { words. }\end{array} & \begin{array}{c}\text { Make a flash card for } \\ \text { each word. On one } \\ \text { side of the card spell } \\ \text { the word. On the other } \\ \text { side of the card }\end{array} \\ \text { illustrate the word. }\end{array}\right\}$
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## Spelling Week (Homophones)

1. No Excuses Words $\quad$\begin{tabular}{l}
Spelling Pattern Words <br>
2. deer <br>
3. dear <br>
4. meet <br>
5. meat <br>
6. peek <br>
7. peak <br>
8. wait <br>
9. weight

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Challenge Words <br>
\end{tabular}

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.
$\left.\begin{array}{|c|c|c|}\hline \text { Rainbow Words } & \text { Pyramid } & \text { Flash Cards } \\ \begin{array}{c}\text { Use the ROYGBIV } \\ \text { color pattern to spell } \\ \text { your words. Write } \\ \text { each letter in a } \\ \text { different color. }\end{array} & \begin{array}{c}\text { Make letter } \\ \text { pyramids with your } \\ \text { words. }\end{array} & \begin{array}{c}\text { Make a flash card for } \\ \text { each word. On one } \\ \text { side of the card spell } \\ \text { the word. On the other } \\ \text { side of the card }\end{array} \\ \text { illustrate the word. }\end{array}\right]$
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## Spelling Week (Vowel Sounds |ou| and |o|)

No Excuses Words Spelling Pattern Words Challenge Words 1.

1. false
2. always
3. proud
4. shout
5. bounce
6. cause
7. clown
8. walk

Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.

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# Spelling Week -- (Unusual Spellings) 

Spelling Pattern Words

1. guide
2. rhyme
3. guarantee
4. magazine
5. wealth
6. guess
7. woman
8. women
9. guest
10. receive

Challenge Words
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Directions: Pick 3 activities that make a tic-tac-toe to complete using your weekly spelling words. Complete each activity on a separate sheet of paper and attach to this list.

All spelling activities are due on Friday.


